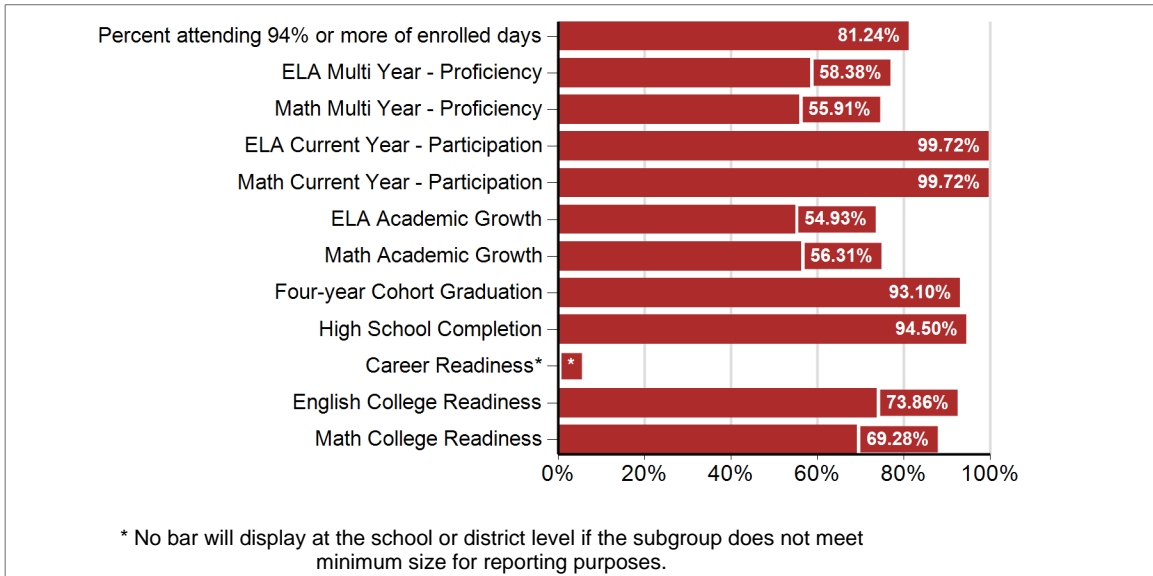
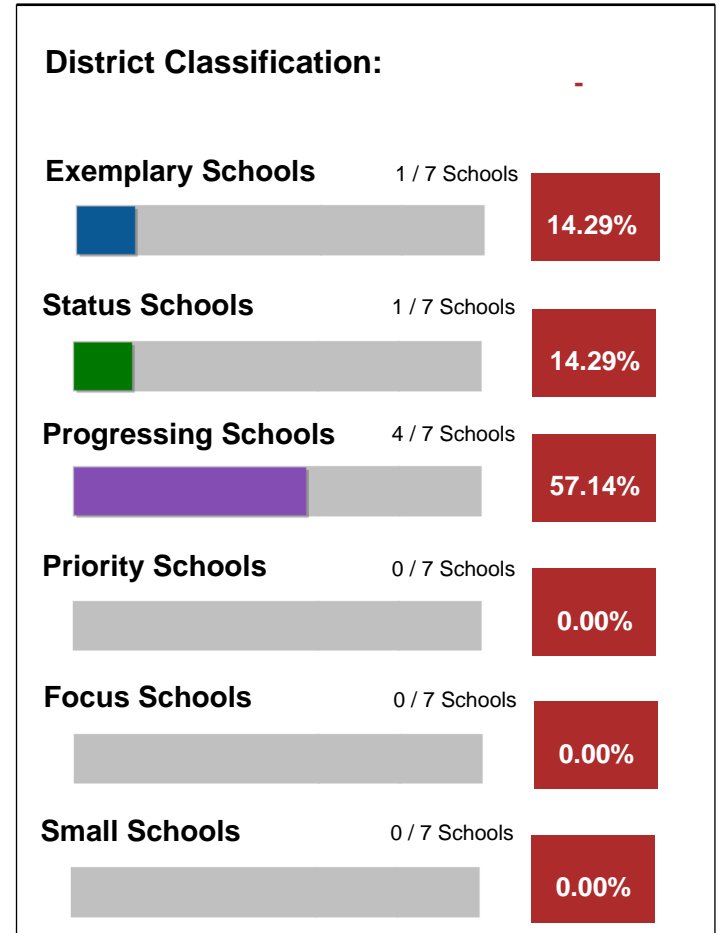


Mitchell 17-2

Performance Indicators



School Performance Index



Mitchell 17-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	801
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

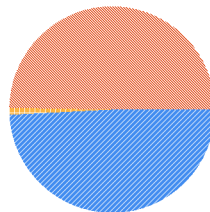
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9
School Service Specialists	19.5
Teachers	184.86
Average Years of Experience	16
Percent with Advanced Degrees	50.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

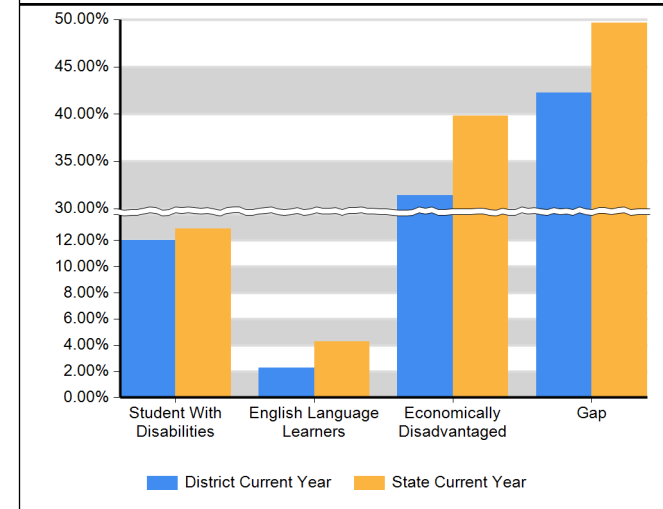
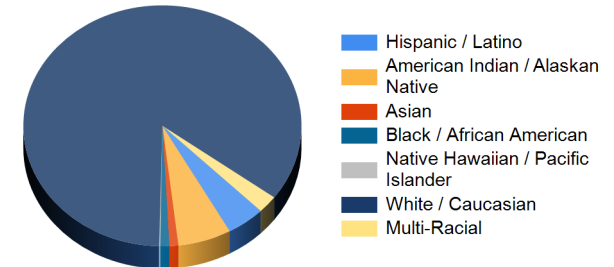
Degrees Earned for Instructional Staff

Bachelors - 49.21%
Doctorate - 1.06%
Masters - 49.74%
Specialist - 0.00%



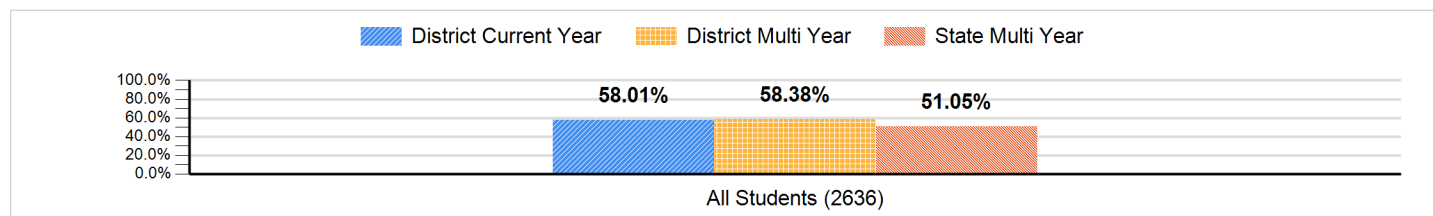
Student Population

**Race/Ethnicity
Percent of Student Population**



Mitchell 17-2

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

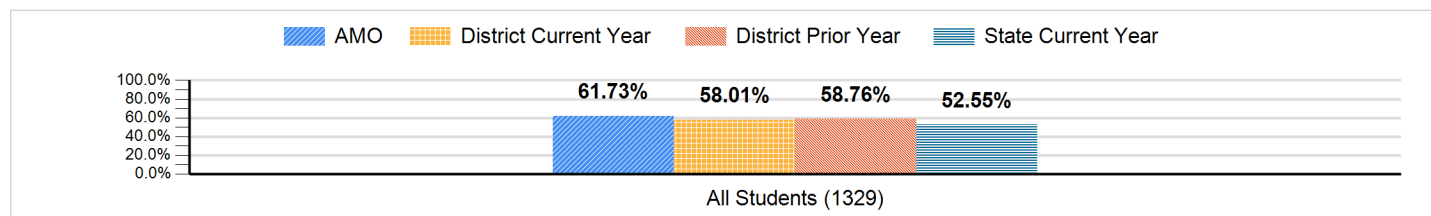
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2636	58.01	58.38	51.05
Hispanic / Latino	86	33.33	36.05	36.32
American Indian / Alaskan Native	100	19.15	23.00	21.65
Asian	31	66.67	67.74	46.41
Black / African American	23	16.67	39.13	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	2336	60.99	61.13	57.23
Multi-Racial	54	51.72	44.44	46.17
Student With Disabilities	315	24.86	23.17	18.69
English Language Learners	33	33.33	42.42	11.61
Economically Disadvantaged	849	42.51	42.40	34.60
Female	1224	64.67	65.52	57.21
Male	1412	52.25	52.20	45.18
Migrant*	*	*	*	13.36
Gap	1066	39.23	39.87	34.20
Non-Gap	1570	70.99	70.96	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

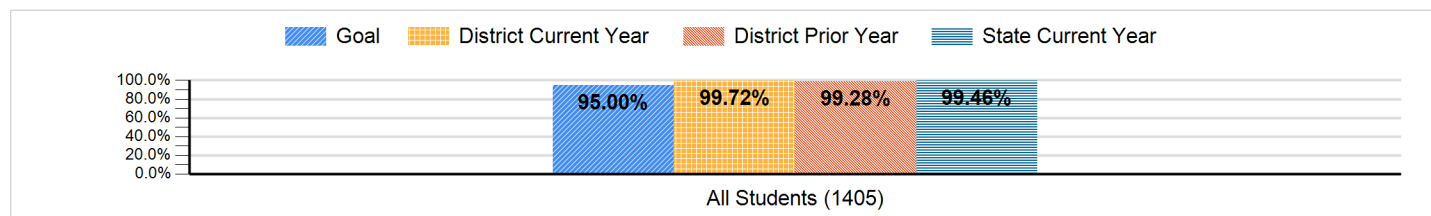
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1329	61.73	58.01	58.76	52.55
Hispanic / Latino	45	44.10	33.33	39.02	37.88
American Indian / Alaskan Native	47	32.55	19.15	26.42	22.79
Asian	18	71.79	66.67	69.23	48.47
Black / African American	12	66.67	16.67	63.64	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	1174	63.91	60.99	61.27	58.91
Multi-Racial	29	43.59	51.72	36.00	47.65
Student With Disabilities	173	27.02	24.86	21.13	20.69
English Language Learners	24	33.33	33.33	*	13.20
Economically Disadvantaged	414	46.65	42.51	42.30	36.00
Female	617	68.75	64.67	66.39	58.53
Male	712	55.65	52.25	52.14	46.91
Migrant*	*	*	*	*	14.98
Gap	543	44.80	39.23	40.54	35.55
Non-Gap	786	73.34	70.99	70.92	69.27

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Mitchell 17-2

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

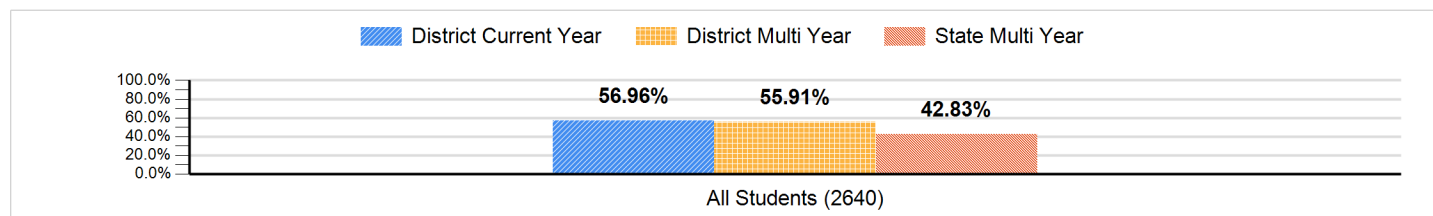
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1405	95.00	99.72	99.28	99.46
Hispanic / Latino	53	95.00	100.00	100.00	98.99
American Indian / Alaskan Native	71	95.00	98.59	98.53	99.19
Asian	19	95.00	100.00	87.50	99.24
Black / African American	15	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1210	95.00	99.75	99.42	99.53
Multi-Racial	32	95.00	100.00	100.00	99.59
Student With Disabilities	186	95.00	98.92	98.82	99.23
English Language Learners	28	95.00	100.00	100.00	98.81
Economically Disadvantaged	463	95.00	99.57	99.35	99.39
Female	653	95.00	99.69	99.07	99.51
Male	752	95.00	99.73	99.46	99.42
Migrant*	*	*	*	*	99.16
Gap	602	95.00	99.67	99.14	99.34
Non-Gap	803	95.00	99.75	99.38	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

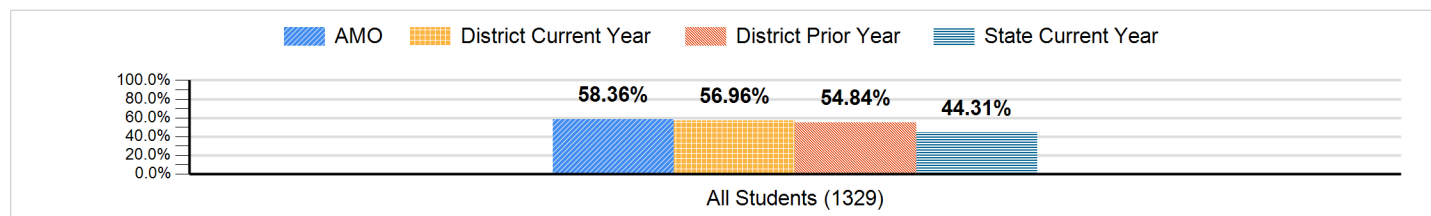
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2640	56.96	55.91	42.83
Hispanic / Latino	86	24.44	25.58	27.23
American Indian / Alaskan Native	100	17.02	14.00	14.27
Asian	33	61.11	57.58	39.87
Black / African American	23	50.00	39.13	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	2338	60.82	59.71	48.97
Multi-Racial	54	20.69	25.93	38.06
Student With Disabilities	315	23.70	22.22	17.62
English Language Learners	34	45.83	52.94	11.17
Economically Disadvantaged	849	39.86	38.63	27.13
Female	1228	59.81	58.55	42.56
Male	1412	54.49	53.61	43.08
Migrant*	*	*	*	8.18
Gap	1067	38.31	37.11	27.26
Non-Gap	1573	69.85	68.66	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

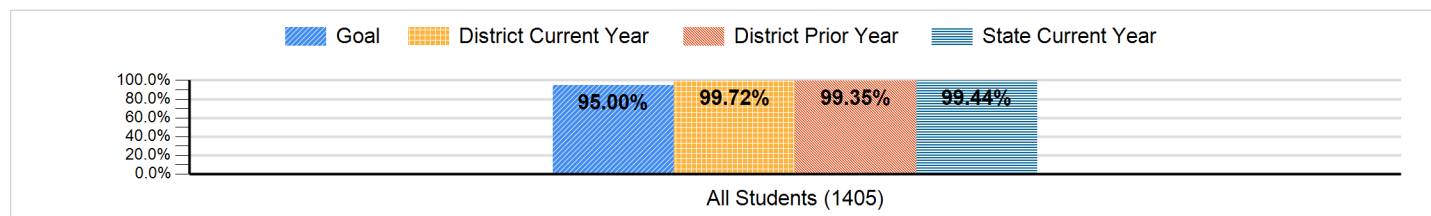
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1329	58.36	56.96	54.84	44.31
Hispanic / Latino	45	32.93	24.44	26.83	29.55
American Indian / Alaskan Native	47	18.71	17.02	11.32	15.36
Asian	18	57.22	61.11	53.33	41.23
Black / African American	12	33.33	50.00	27.27	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	1174	61.68	60.82	58.59	50.60
Multi-Racial	29	40.07	20.69	32.00	39.22
Student With Disabilities	173	27.60	23.70	20.42	19.64
English Language Learners	24	45.83	45.83	70.00	13.36
Economically Disadvantaged	414	42.32	39.86	37.47	28.77
Female	617	60.57	59.81	57.28	44.12
Male	712	56.43	54.49	52.71	44.49
Migrant*	*	*	*	*	11.96
Gap	543	41.05	38.31	35.88	28.77
Non-Gap	786	70.18	69.85	67.47	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

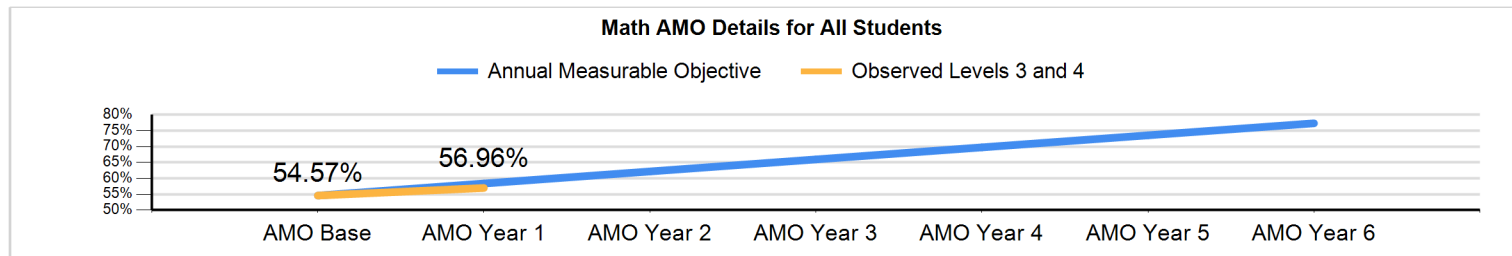
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1405	95.00	99.72	99.35	99.44
Hispanic / Latino	53	95.00	100.00	98.00	99.11
American Indian / Alaskan Native	71	95.00	98.59	98.53	99.07
Asian	19	95.00	100.00	100.00	99.41
Black / African American	15	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1210	95.00	99.75	99.42	99.50
Multi-Racial	32	95.00	100.00	100.00	99.50
Student With Disabilities	186	95.00	98.92	98.24	99.11
English Language Learners	28	95.00	100.00	100.00	99.12
Economically Disadvantaged	463	95.00	99.57	99.14	99.36
Female	653	95.00	99.69	99.38	99.47
Male	752	95.00	99.73	99.33	99.41
Migrant*	*	*	*	*	99.58
Gap	602	95.00	99.67	98.96	99.29
Non-Gap	803	95.00	99.75	99.63	99.58

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.57%	58.36 %	62.15 %	65.94 %	69.73 %	73.52 %	77.29 %
Hispanic / Latino	2014-2015	26.83%	32.93 %	39.03 %	45.13 %	51.23 %	57.33 %	63.42 %
American Indian / Alaskan Native	2014-2015	11.32%	18.71 %	26.10 %	33.49 %	40.88 %	48.27 %	55.66 %
Asian	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Black / African American	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.20%	61.68 %	65.16 %	68.64 %	72.12 %	75.60 %	79.10 %
Multi-Racial	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Student With Disabilities	2014-2015	21.02%	27.60 %	34.18 %	40.76 %	47.34 %	53.92 %	60.51 %
English Language Learners	2015-2016	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %
Economically Disadvantaged	2014-2015	37.08%	42.32 %	47.56 %	52.80 %	58.04 %	63.28 %	68.54 %

Other Groups

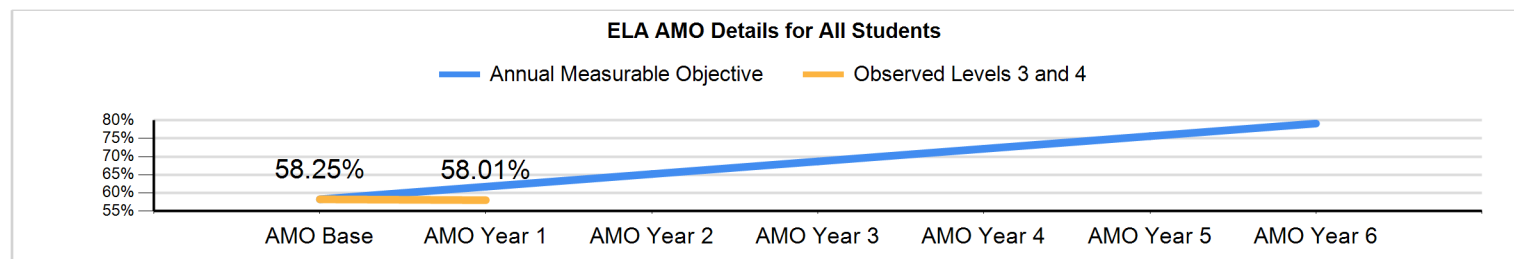
Female	2014-2015	56.98%	60.57 %	64.16 %	67.75 %	71.34 %	74.93 %	78.49 %
Male	2014-2015	52.47%	56.43 %	60.39 %	64.35 %	68.31 %	72.27 %	76.24 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.69%	41.05 %	46.41 %	51.77 %	57.13 %	62.49 %	67.85 %
Non-Gap	2014-2015	67.47%	70.18 %	72.89 %	75.60 %	78.31 %	81.02 %	83.74 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Mitchell 17-2

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.25%	61.73 %	65.21 %	68.69 %	72.17 %	75.65 %	79.13 %
Hispanic / Latino	2014-2015	39.02%	44.10 %	49.18 %	54.26 %	59.34 %	64.42 %	69.51 %
American Indian / Alaskan Native	2014-2015	26.42%	32.55 %	38.68 %	44.81 %	50.94 %	57.07 %	63.21 %
Asian	2014-2015	69.23%	71.79 %	74.35 %	76.91 %	79.47 %	82.03 %	84.62 %
Black / African American	2014-2015	63.64%	66.67 %	69.70 %	72.73 %	75.76 %	78.79 %	81.82 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.63%	63.91 %	67.19 %	70.47 %	73.75 %	77.03 %	80.32 %
Multi-Racial	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Student With Disabilities	2014-2015	20.38%	27.02 %	33.66 %	40.30 %	46.94 %	53.58 %	60.19 %
English Language Learners	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Economically Disadvantaged	2014-2015	41.80%	46.65 %	51.50 %	56.35 %	61.20 %	66.05 %	70.90 %

Other Groups

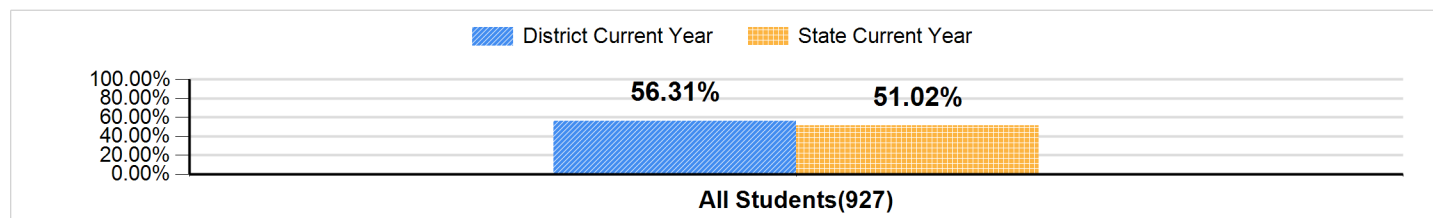
Female	2014-2015	65.91%	68.75 %	71.59 %	74.43 %	77.27 %	80.11 %	82.96 %
Male	2014-2015	51.62%	55.65 %	59.68 %	63.71 %	67.74 %	71.77 %	75.81 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.78%	44.80 %	49.82 %	54.84 %	59.86 %	64.88 %	69.89 %
Non-Gap	2014-2015	70.92%	73.34 %	75.76 %	78.18 %	80.60 %	83.02 %	85.46 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Mitchell 17-2

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	927	56.31	31.47	51.02	33.39
Hispanic / Latino	27	37.04	*	40.04	30.25
American Indian / Alaskan Native	39	28.21	*	30.57	25.15
Asian	12	75.00	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	817	58.87	31.55	55.31	37.65
Multi-Racial	21	28.57	*	47.40	36.34
Student With Disabilities	119	30.25	20.51	32.40	25.08
English Language Learners	11	45.45	*	29.37	26.34
Economically Disadvantaged	291	41.92	26.96	40.10	29.31
Female	422	59.95	32.35	51.02	34.41
Male	505	53.27	30.77	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	379	40.37	26.19	40.16	29.58
Non-Gap	548	67.34	45.31	61.81	48.45

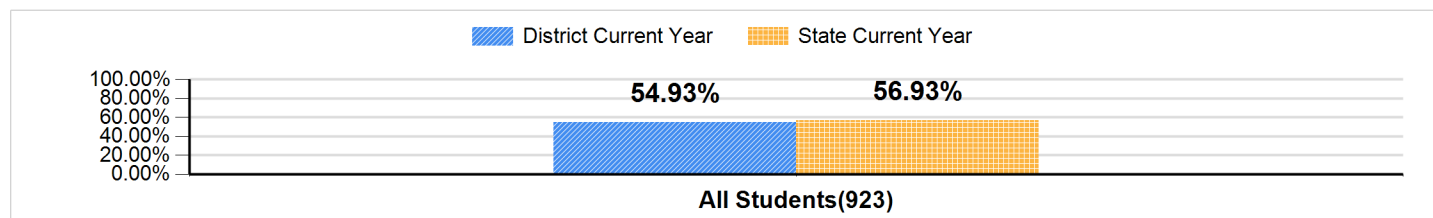
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Mitchell 17-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	923	54.93	31.17	56.93	36.16
Hispanic / Latino	27	29.63	*	48.61	37.95
American Indian / Alaskan Native	39	25.64	*	36.54	26.37
Asian	10	80.00	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	815	57.67	34.07	60.88	39.83
Multi-Racial	21	47.62	*	54.50	41.06
Student With Disabilities	119	33.61	27.59	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	291	43.64	27.52	46.42	32.64
Female	418	63.16	32.47	61.92	39.36
Male	505	48.12	30.52	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	375	41.33	26.38	45.79	32.39
Non-Gap	548	64.23	42.65	67.95	50.02

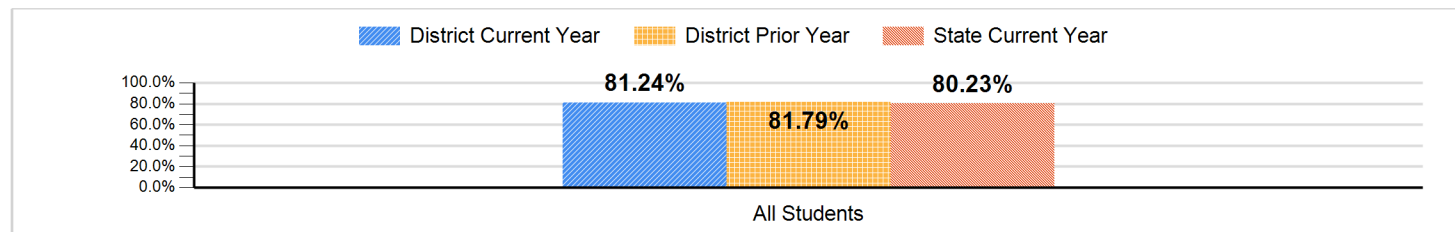
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Mitchell 17-2

Attendance



Attendance: Data Matrix

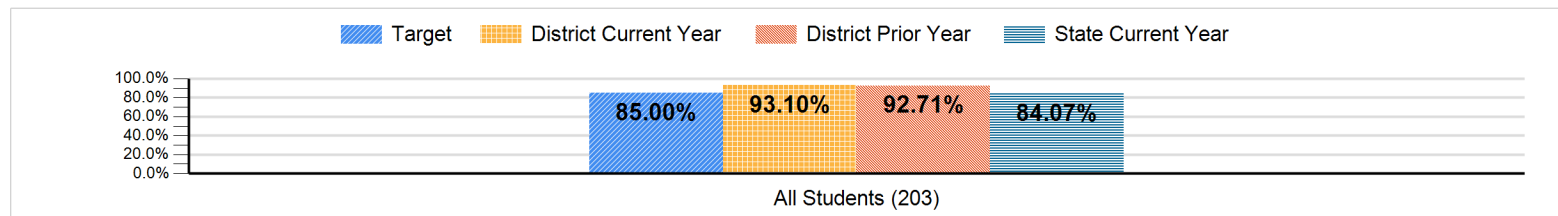
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2090	81.24	81.79	80.23
Hispanic / Latino	110	60.91	71.43	71.21
American Indian / Alaskan Native	169	52.66	49.69	53.37
Asian	23	91.30	76.47	89.62
Black / African American	25	76.00	81.82	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	1705	85.81	85.44	86.18
Multi-Racial	53	67.92	82.22	73.69
Student With Disabilities	322	73.29	76.19	74.14
English Language Learners	55	83.64	100.00	82.13
Economically Disadvantaged	797	70.39	72.60	69.26
Female	997	81.14	82.43	80.02
Male	1093	81.34	81.22	80.43
Migrant	*	*	*	84.20
Gap	1047	72.02	73.83	72.10
Non-Gap	1043	90.51	89.30	90.21

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

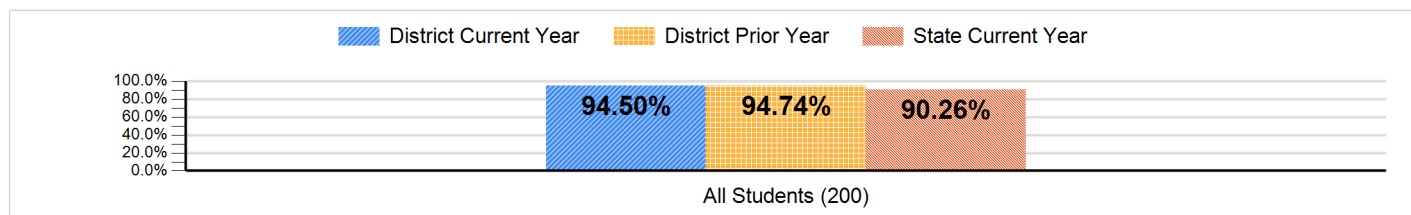
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	203	85.00	93.10	92.71	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	181	85.00	95.03	93.82	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	21	85.00	71.43	100.00	61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	38	85.00	81.58	77.42	67.28
Female	111	85.00	94.59	92.23	87.20
Male	92	85.00	91.30	93.26	81.03
Migrant	*	85.00			65.38
Gap	53	85.00	79.25	84.78	68.66
Non-Gap	150	85.00	98.00	95.21	93.97

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

High School Completion



High School Completion: Data Matrix

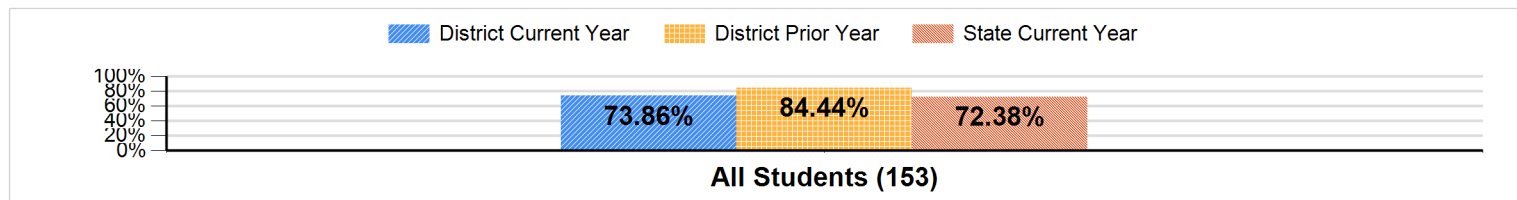
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	200	94.50	94.74	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	182	95.05	96.00	94.06
Multi-Racial	*			85.19
Student With Disabilities	19	73.68	100.00	81.05
English Language Learners	*			67.01
Economically Disadvantaged	39	84.62	82.76	81.07
Female	108	96.30	94.06	92.03
Male	92	92.39	95.51	88.55
Migrant	*			72.22
Gap	49	85.71	88.89	81.18
Non-Gap	151	97.35	96.55	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	153	73.86	84.44	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	147	74.83	83.59	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	17	41.18	84.62	53.80
Female	82	78.05	82.09	76.21
Male	71	69.01	86.76	68.15
Migrant*	*	*	*	*
Gap	22	36.36	81.25	52.40
Non-Gap	131	80.15	84.87	79.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

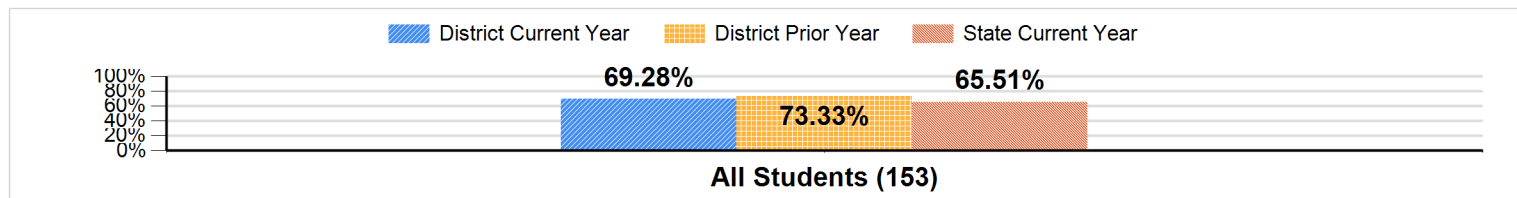
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Mitchell 17-2

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	153	69.28	73.33	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	147	70.07	72.66	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	18	50.00	69.23	44.77
Female	82	70.73	65.67	64.34
Male	71	67.61	80.88	66.82
Migrant*	*	*	*	*
Gap	23	47.83	62.50	43.78
Non-Gap	130	73.08	74.79	72.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

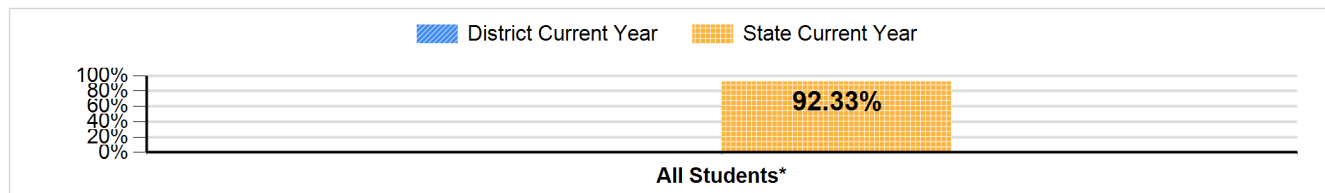
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Mitchell 17-2

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students*	*	*	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian*	*	*	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female*	*	*	93.50
Male*	*	*	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap*	*	*	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Mitchell 17-2

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,405	17.01	27.54	29.40	25.77	0.28	0.00	18.36	28.81	30.41	22.42	0.71	0.00
Hispanic / Latino	53	47.17	28.30	18.87	5.66	0.00	0.00	40.82	32.65	24.49	2.04	2.00	0.00
American Indian / Alaskan Native	71	47.89	36.62	12.68	1.41	1.41	0.00	61.54	29.49	7.69	1.28	1.27	0.00
Asian	19	10.53	26.32	21.05	42.11	0.00	0.00	12.50	31.25	25.00	31.25	0.00	0.00
Black / African American	15	20.00	40.00	40.00	0.00	0.00	0.00	30.77	46.15	15.38	7.69	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,210	13.80	25.95	31.24	28.76	0.25	0.00	14.00	28.42	32.52	25.06	0.66	0.00
Multi-Racial	32	21.88	56.25	15.63	6.25	0.00	0.00	40.74	29.63	22.22	7.41	0.00	0.00
Student With Disabilities	186	48.39	26.88	16.67	6.99	1.08	0.00	58.17	21.57	13.73	6.54	1.74	0.00
English Language Learners	28	35.71	21.43	28.57	14.29	0.00	0.00	0.00	30.00	60.00	10.00	0.00	0.00
Economically Disadvantaged	463	26.13	35.42	23.54	14.47	0.43	0.00	29.14	34.22	26.05	10.60	1.07	0.00
Female	653	14.40	27.72	29.71	27.87	0.31	0.00	16.77	28.77	30.00	24.46	0.76	0.00
Male	752	19.28	27.39	29.12	23.94	0.27	0.00	19.78	28.85	30.77	20.60	0.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	602	29.40	33.89	23.59	12.79	0.33	0.00	32.40	33.80	24.17	9.63	1.18	0.00
Non-Gap	803	7.72	22.79	33.75	35.49	0.25	0.00	8.43	25.28	34.82	31.47	0.37	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Mitchell 17-2

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	236	11.44	19.07	43.22	25.85	0.42	0.00	12.05	20.09	38.84	29.02	0.00	0.00
Hispanic / Latino	12	16.67	25.00	58.33	0.00	0.00	0.00	50.00	30.00	10.00	10.00	0.00	0.00
American Indian / Alaskan Native	10	20.00	60.00	20.00	0.00	0.00	0.00	42.86	42.86	7.14	7.14	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	205	10.73	15.61	43.41	29.76	0.49	0.00	7.94	16.93	42.86	32.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	42	28.57	28.57	33.33	7.14	2.38	0.00	46.67	13.33	23.33	16.67	0.00	0.00
English Language Learners	12	16.67	33.33	41.67	8.33	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	88	15.91	19.32	48.86	14.77	1.14	0.00	18.60	26.74	40.70	13.95	0.00	0.00
Female	120	11.67	24.17	38.33	25.83	0.00	0.00	12.50	21.88	36.46	29.17	0.00	0.00
Male	116	11.21	13.79	48.28	25.86	0.86	0.00	11.72	18.75	40.63	28.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	122	14.75	23.77	46.72	13.93	0.82	0.00	24.30	24.30	37.38	14.02	0.00	0.00
Non-Gap	114	7.89	14.04	39.47	38.60	0.00	0.00	0.85	16.24	40.17	42.74	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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Mitchell 17-2

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	216	9.26	33.33	34.72	22.69	0.00	0.00	11.64	34.92	35.45	17.99	0.52	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	14.29	57.14	28.57	0.00	0.00	0.00	60.00	20.00	20.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	181	7.18	28.18	37.57	27.07	0.00	0.00	7.10	36.69	36.09	20.12	0.58	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	41.94	25.81	19.35	12.90	0.00	0.00	37.04	37.04	22.22	3.70	3.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	79	13.92	44.30	26.58	15.19	0.00	0.00	22.78	36.71	31.65	8.86	0.00	0.00
Female	88	7.95	39.77	30.68	21.59	0.00	0.00	7.23	31.33	39.76	21.69	1.18	0.00
Male	128	10.16	28.91	37.50	23.44	0.00	0.00	15.09	37.74	32.08	15.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	99	19.19	39.39	27.27	14.14	0.00	0.00	23.08	40.66	28.57	7.69	1.06	0.00
Non-Gap	117	0.85	28.21	41.03	29.91	0.00	0.00	1.02	29.59	41.84	27.55	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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Mitchell 17-2

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	195	21.54	31.79	23.08	23.59	0.00	0.00	15.43	30.85	27.66	26.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	18.18	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	171	16.37	33.33	25.15	25.15	0.00	0.00	11.24	32.54	28.99	27.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	39.39	39.39	12.12	9.09	0.00	0.00	39.13	30.43	17.39	13.04	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	28.95	38.16	18.42	14.47	0.00	0.00	22.73	39.39	24.24	13.64	0.00	0.00
Female	83	15.66	24.10	30.12	30.12	0.00	0.00	14.44	35.56	18.89	31.11	0.00	0.00
Male	112	25.89	37.50	17.86	18.75	0.00	0.00	16.33	26.53	35.71	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	32.29	38.54	16.67	12.50	0.00	0.00	24.69	37.04	24.69	13.58	0.00	0.00
Non-Gap	99	11.11	25.25	29.29	34.34	0.00	0.00	8.41	26.17	29.91	35.51	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	201	9.45	33.83	27.36	29.35	0.00	0.00	18.03	35.52	31.15	15.30	0.54	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	53.85	30.77	15.38	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	179	7.26	33.52	28.49	30.73	0.00	0.00	14.00	34.00	34.00	18.00	0.66	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	40.91	31.82	13.64	13.64	0.00	0.00	72.22	22.22	5.56	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	21.31	44.26	19.67	14.75	0.00	0.00	30.67	41.33	22.67	5.33	1.32	0.00
Female	102	8.82	34.31	23.53	33.33	0.00	0.00	14.77	35.23	30.68	19.32	0.00	0.00
Male	99	10.10	33.33	31.31	25.25	0.00	0.00	21.05	35.79	31.58	11.58	1.04	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	78	21.79	42.31	20.51	15.38	0.00	0.00	34.09	39.77	21.59	4.55	1.12	0.00
Non-Gap	123	1.63	28.46	31.71	38.21	0.00	0.00	3.16	31.58	40.00	25.26	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	14.51	29.02	31.61	24.87	0.00	0.00	22.86	29.71	21.71	25.71	0.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	36.36	0.00	0.00	0.00	0.00	69.23	23.08	7.69	0.00	7.14	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	11.04	26.99	33.13	28.83	0.00	0.00	15.17	30.34	24.14	30.34	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	57.14	33.33	9.52	0.00	0.00	0.00	80.95	14.29	4.76	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	20.37	48.15	22.22	9.26	0.00	0.00	33.85	38.46	10.77	16.92	0.00	0.00
Female	96	11.46	27.08	35.42	26.04	0.00	0.00	18.99	27.85	24.05	29.11	1.22	0.00
Male	97	17.53	30.93	27.84	23.71	0.00	0.00	26.04	31.25	19.79	22.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	30.26	42.11	21.05	6.58	0.00	0.00	35.29	40.00	11.76	12.94	1.12	0.00
Non-Gap	117	4.27	20.51	38.46	36.75	0.00	0.00	11.11	20.00	31.11	37.78	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

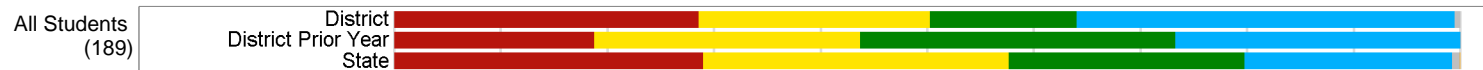
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Mitchell 17-2

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	189	28.57	21.69	13.76	35.45	0.53	0.00	18.78	24.88	29.58	26.76	0.46	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	73.33	20.00	6.67	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	154	20.13	21.43	16.23	41.56	0.65	0.00	15.71	24.61	30.37	29.32	0.51	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	86.36	9.09	4.55	0.00	0.00	0.00	64.71	17.65	11.76	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	43.55	30.65	4.84	20.97	0.00	0.00	36.96	30.43	21.74	10.87	0.00	0.00
Female	84	22.62	16.67	17.86	42.86	0.00	0.00	18.37	20.41	31.63	29.59	0.00	0.00
Male	105	33.33	25.71	10.48	29.52	0.95	0.00	19.13	28.70	27.83	24.35	0.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	49.38	28.40	6.17	16.05	0.00	0.00	38.24	29.41	22.06	10.29	0.00	0.00
Non-Gap	108	12.96	16.67	19.44	50.00	0.93	0.00	9.66	22.76	33.10	34.48	0.68	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

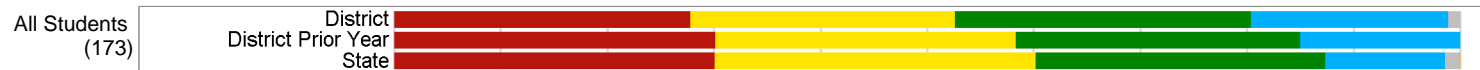
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Mitchell 17-2

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	173	27.75	24.86	27.75	18.50	1.16	0.00	30.10	28.16	26.70	15.05	0.95	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	26.92	23.72	30.13	18.59	0.64	0.00	26.67	26.67	29.44	17.22	0.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	7.14	7.14	0.00	7.14	0.00	88.24	11.76	0.00	0.00	5.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	53.66	26.83	7.32	9.76	2.44	0.00	58.33	19.44	22.22	0.00	2.63	0.00
Female	78	25.64	28.21	28.21	15.38	2.56	0.00	27.59	30.17	28.45	13.79	0.85	0.00
Male	95	29.47	22.11	27.37	21.05	0.00	0.00	33.33	25.56	24.44	16.67	1.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	58.33	22.92	8.33	8.33	2.08	0.00	62.75	21.57	15.69	0.00	1.85	0.00
Non-Gap	125	16.00	25.60	35.20	22.40	0.80	0.00	19.35	30.32	30.32	20.00	0.64	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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Mitchell 17-2

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,405	17.37	25.55	35.23	21.35	0.28	0.22	16.82	26.07	36.93	20.17	0.85	0.00
Hispanic / Latino	53	32.08	32.08	20.75	9.43	0.00	5.66	36.73	26.53	28.57	8.16	0.00	0.00
American Indian / Alaskan Native	71	53.52	26.76	16.90	1.41	1.41	0.00	46.15	29.49	20.51	3.85	1.27	0.00
Asian	19	26.32	10.53	36.84	26.32	0.00	0.00	0.00	28.57	42.86	28.57	12.50	0.00
Black / African American	15	20.00	60.00	20.00	0.00	0.00	0.00	7.69	30.77	61.54	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,210	14.21	24.96	36.78	23.80	0.25	0.00	14.29	25.38	38.07	22.27	0.74	0.00
Multi-Racial	32	21.88	28.13	46.88	3.13	0.00	0.00	22.22	40.74	33.33	3.70	0.00	0.00
Student With Disabilities	186	50.54	23.12	18.82	6.45	1.08	0.00	58.17	21.57	14.38	5.88	1.16	0.00
English Language Learners	28	35.71	25.00	17.86	10.71	0.00	10.71	11.11	22.22	33.33	33.33	0.00	0.00
Economically Disadvantaged	463	27.86	30.45	27.21	13.39	0.43	0.65	28.04	30.68	29.58	11.70	0.85	0.00
Female	653	12.56	24.20	37.37	25.42	0.31	0.15	12.09	23.72	39.69	24.50	1.21	0.00
Male	752	21.54	26.73	33.38	17.82	0.27	0.26	21.02	28.16	34.48	16.35	0.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	602	31.40	30.23	25.42	12.13	0.33	0.50	31.75	29.30	28.42	10.53	1.01	0.00
Non-Gap	803	6.85	22.04	42.59	28.27	0.25	0.00	6.23	23.79	42.96	27.02	0.74	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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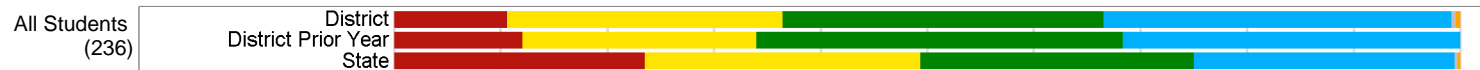
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Mitchell 17-2

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	236	10.59	25.85	30.08	32.63	0.42	0.43	12.05	21.88	34.38	31.70	0.00	0.00
Hispanic / Latino	12	25.00	25.00	16.67	25.00	0.00	8.33	30.00	40.00	30.00	0.00	0.00	0.00
American Indian / Alaskan Native	10	20.00	50.00	30.00	0.00	0.00	0.00	28.57	35.71	35.71	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	205	9.27	23.90	30.24	36.10	0.49	0.00	10.58	19.05	33.33	37.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	42	26.19	33.33	23.81	14.29	2.38	0.00	50.00	20.00	16.67	13.33	0.00	0.00
English Language Learners	12	16.67	25.00	33.33	16.67	0.00	8.33	*	*	*	*	*	*
Economically Disadvantaged	88	15.91	28.41	32.95	20.45	1.14	1.13	16.28	31.40	33.72	18.60	0.00	0.00
Female	120	10.83	21.67	34.17	33.33	0.00	0.00	11.46	17.71	36.46	34.38	0.00	0.00
Male	116	10.34	30.17	25.86	31.90	0.86	0.86	12.50	25.00	32.81	29.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	122	14.75	30.33	32.79	20.49	0.82	0.82	23.36	27.10	29.91	19.63	0.00	0.00
Non-Gap	114	6.14	21.05	27.19	45.61	0.00	0.00	1.71	17.09	38.46	42.74	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

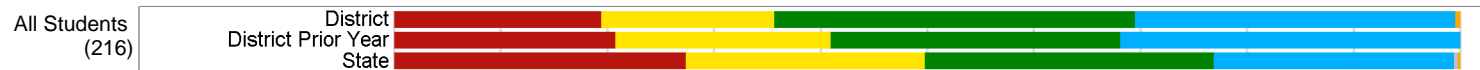
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	216	19.44	16.20	33.80	30.09	0.00	0.46	20.74	20.21	27.13	31.91	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	50.00	21.43	21.43	7.14	0.00	0.00	50.00	20.00	10.00	20.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	181	16.02	15.47	33.70	34.81	0.00	0.00	18.93	19.53	28.40	33.14	0.58	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	48.39	16.13	22.58	12.90	0.00	0.00	62.96	14.81	7.41	14.81	3.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	79	29.11	18.99	30.38	20.25	0.00	1.27	29.11	18.99	29.11	22.78	0.00	0.00
Female	88	15.91	14.77	35.23	34.09	0.00	0.00	14.63	24.39	20.73	40.24	2.35	0.00
Male	128	21.88	17.19	32.81	27.34	0.00	0.78	25.47	16.98	32.08	25.47	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	99	30.30	19.19	30.30	19.19	0.00	1.01	34.07	20.88	25.27	19.78	1.06	0.00
Non-Gap	117	10.26	13.68	36.75	39.32	0.00	0.00	8.25	19.59	28.87	43.30	1.02	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

All Assessed: ELA Grade 05

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	195	22.05	26.15	32.31	19.49	0.00	0.00	12.90	26.34	36.56	24.19	1.05	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	9.09	27.27	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	171	17.54	27.49	33.33	21.64	0.00	0.00	10.71	26.79	37.50	25.00	0.58	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	54.55	18.18	24.24	3.03	0.00	0.00	39.13	30.43	26.09	4.35	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	28.95	28.95	30.26	11.84	0.00	0.00	19.70	34.85	33.33	12.12	0.00	0.00
Female	83	15.66	21.69	31.33	31.33	0.00	0.00	10.23	20.45	35.23	34.09	2.22	0.00
Male	112	26.79	29.46	33.04	10.71	0.00	0.00	15.31	31.63	37.76	15.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	35.42	29.17	26.04	9.38	0.00	0.00	22.22	33.33	33.33	11.11	0.00	0.00
Non-Gap	99	9.09	23.23	38.38	29.29	0.00	0.00	5.71	20.95	39.05	34.29	1.87	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Mitchell 17-2

All Assessed: ELA Grade 06

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	201	11.44	32.34	36.82	18.91	0.00	0.50	21.31	37.16	33.88	7.65	0.54	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	38.46	38.46	15.38	7.69	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	179	8.94	32.40	39.66	18.99	0.00	0.00	18.00	36.00	37.33	8.67	0.66	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	36.36	36.36	22.73	4.55	0.00	0.00	72.22	22.22	5.56	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	27.87	37.70	22.95	9.84	0.00	1.64	36.00	41.33	20.00	2.67	1.32	0.00
Female	102	7.84	30.39	34.31	26.47	0.00	0.98	14.77	34.09	40.91	10.23	0.00	0.00
Male	99	15.15	34.34	39.39	11.11	0.00	0.00	27.37	40.00	27.37	5.26	1.04	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	78	29.49	37.18	23.08	8.97	0.00	1.28	38.64	39.77	18.18	3.41	1.12	0.00
Non-Gap	123	0.00	29.27	45.53	25.20	0.00	0.00	5.26	34.74	48.42	11.58	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

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Mitchell 17-2

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	20.73	27.46	38.34	13.47	0.00	0.00	23.56	25.86	38.51	12.07	0.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	27.27	9.09	0.00	0.00	0.00	69.23	15.38	15.38	0.00	7.14	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	18.40	25.15	40.49	15.95	0.00	0.00	16.67	28.47	41.67	13.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	61.90	28.57	9.52	0.00	0.00	0.00	71.43	19.05	9.52	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	40.74	29.63	24.07	5.56	0.00	0.00	35.38	30.77	27.69	6.15	0.00	0.00
Female	96	14.58	29.17	39.58	16.67	0.00	0.00	16.67	21.79	46.15	15.38	1.22	0.00
Male	97	26.80	25.77	37.11	10.31	0.00	0.00	29.17	29.17	32.29	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	43.42	31.58	21.05	3.95	0.00	0.00	39.29	28.57	27.38	4.76	1.12	0.00
Non-Gap	117	5.98	24.79	49.57	19.66	0.00	0.00	8.89	23.33	48.89	18.89	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Mitchell 17-2

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	189	24.87	27.51	37.04	10.05	0.53	0.00	15.57	27.36	48.11	8.96	0.46	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	66.67	20.00	13.33	0.00	0.00	0.00	45.45	45.45	9.09	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	154	17.53	27.27	42.21	12.34	0.65	0.00	13.68	26.84	49.47	10.00	0.51	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	81.82	18.18	0.00	0.00	0.00	0.00	64.71	11.76	23.53	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	37.10	37.10	17.74	8.06	0.00	0.00	32.61	28.26	36.96	2.17	0.00	0.00
Female	84	16.67	25.00	42.86	15.48	0.00	0.00	9.28	23.71	55.67	11.34	1.01	0.00
Male	105	31.43	29.52	32.38	5.71	0.95	0.00	20.87	30.43	41.74	6.96	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	44.44	34.57	14.81	6.17	0.00	0.00	35.29	26.47	36.76	1.47	0.00	0.00
Non-Gap	108	10.19	22.22	53.70	12.96	0.93	0.00	6.25	27.78	53.47	12.50	0.68	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	173	13.87	24.28	39.31	21.39	1.16	0.00	13.59	24.76	38.83	22.82	0.48	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	13.46	23.72	39.74	22.44	0.64	0.00	12.78	23.33	38.33	25.56	0.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	0.00	14.29	0.00	7.14	0.00	52.94	35.29	11.76	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	19.51	41.46	24.39	12.20	2.44	0.00	33.33	27.78	27.78	11.11	0.00	0.00
Female	78	7.69	26.92	44.87	17.95	2.56	0.00	9.48	24.14	40.52	25.86	0.00	0.00
Male	95	18.95	22.11	34.74	24.21	0.00	0.00	18.89	25.56	36.67	18.89	1.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	31.25	35.42	20.83	10.42	2.08	0.00	31.37	29.41	31.37	7.84	0.00	0.00
Non-Gap	125	7.20	20.00	46.40	25.60	0.80	0.00	7.74	23.23	41.29	27.74	0.64	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	559	3.22	25.40	62.43	7.87	1.07	0.00	1.29	22.98	64.72	10.36	1.13	0.00
Hispanic / Latino	22	13.64	36.36	45.45	4.55	0.00	0.00	0.00	23.53	64.71	11.76	0.00	0.00
American Indian / Alaskan Native	29	3.45	51.72	31.03	3.45	10.34	0.00	7.14	60.71	28.57	0.00	3.57	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	482	2.90	22.20	66.18	8.30	0.41	0.00	1.09	20.22	67.40	10.75	1.09	0.00
Multi-Racial	13	0.00	61.54	38.46	0.00	0.00	0.00	0.00	40.00	50.00	10.00	0.00	0.00
Student With Disabilities	70	18.57	47.14	30.00	2.86	1.43	0.00	6.25	50.00	40.63	3.13	1.54	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	181	4.97	30.94	56.91	4.97	2.21	0.00	2.61	33.33	58.82	4.58	1.94	0.00
Female	247	2.02	25.91	63.97	6.48	1.62	0.00	1.30	25.41	65.15	7.49	0.97	0.00
Male	312	4.17	25.00	61.22	8.97	0.64	0.00	1.29	20.58	64.31	13.18	1.28	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	227	7.05	36.12	51.10	3.96	1.76	0.00	2.88	35.58	56.73	3.85	1.90	0.00
Non-Gap	332	0.60	18.07	70.18	10.54	0.60	0.00	0.49	16.59	68.78	13.66	0.73	0.00

Mitchell 17-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	195	4.10	24.10	63.59	8.21	0.00	0.00	1.58	18.95	71.05	8.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	0.00	63.64	27.27	9.09	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	171	4.09	20.47	66.67	8.77	0.00	0.00	1.75	15.20	74.85	8.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	18.18	33.33	42.42	6.06	0.00	0.00	8.00	40.00	48.00	4.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	3.95	19.74	69.74	6.58	0.00	0.00	2.99	22.39	74.63	0.00	0.00	0.00
Female	83	2.41	24.10	65.06	8.43	0.00	0.00	2.22	22.22	68.89	6.67	0.00	0.00
Male	112	5.36	24.11	62.50	8.04	0.00	0.00	1.00	16.00	73.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	7.29	25.00	62.50	5.21	0.00	0.00	3.61	26.51	68.67	1.20	0.00	0.00
Non-Gap	99	1.01	23.23	64.65	11.11	0.00	0.00	0.00	13.08	72.90	14.02	0.00	0.00

Mitchell 17-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

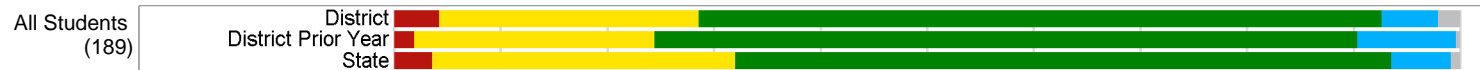
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	189	4.23	24.34	64.02	5.29	2.12	0.00	1.84	22.58	65.90	9.22	0.46	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	6.67	46.67	33.33	0.00	13.33	0.00	18.18	54.55	27.27	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	154	3.90	19.48	70.13	5.84	0.65	0.00	1.03	21.03	67.18	10.26	0.51	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	22.73	59.09	18.18	0.00	0.00	0.00	10.53	42.11	42.11	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	6.45	30.65	54.84	3.23	4.84	0.00	4.26	36.17	53.19	6.38	0.00	0.00
Female	84	2.38	22.62	66.67	5.95	2.38	0.00	2.02	24.24	66.67	7.07	0.00	0.00
Male	105	5.71	25.71	61.90	4.76	1.90	0.00	1.69	21.19	65.25	11.02	0.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	8.64	37.04	48.15	2.47	3.70	0.00	4.29	35.71	55.71	4.29	0.00	0.00
Non-Gap	108	0.93	14.81	75.93	7.41	0.93	0.00	0.68	16.33	70.75	11.56	0.68	0.00

Mitchell 17-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	173	1.16	28.32	58.96	10.40	1.16	0.00	0.48	27.14	58.10	13.33	0.95	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	0.64	26.92	61.54	10.26	0.64	0.00	0.55	24.18	60.99	13.74	0.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	14.29	64.29	14.29	0.00	7.14	0.00	0.00	70.00	30.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	4.88	53.66	34.15	4.88	2.44	0.00	0.00	50.00	39.47	10.53	0.00	0.00
Female	78	1.28	32.05	58.97	5.13	2.56	0.00	0.00	29.06	61.54	8.55	0.85	0.00
Male	95	1.05	25.26	58.95	14.74	0.00	0.00	1.08	24.73	53.76	19.35	1.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	4.17	58.33	31.25	4.17	2.08	0.00	0.00	50.00	40.74	7.41	1.85	0.00
Non-Gap	125	0.00	16.80	69.60	12.80	0.80	0.00	0.64	19.23	64.10	15.38	0.64	0.00

Mitchell 17-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

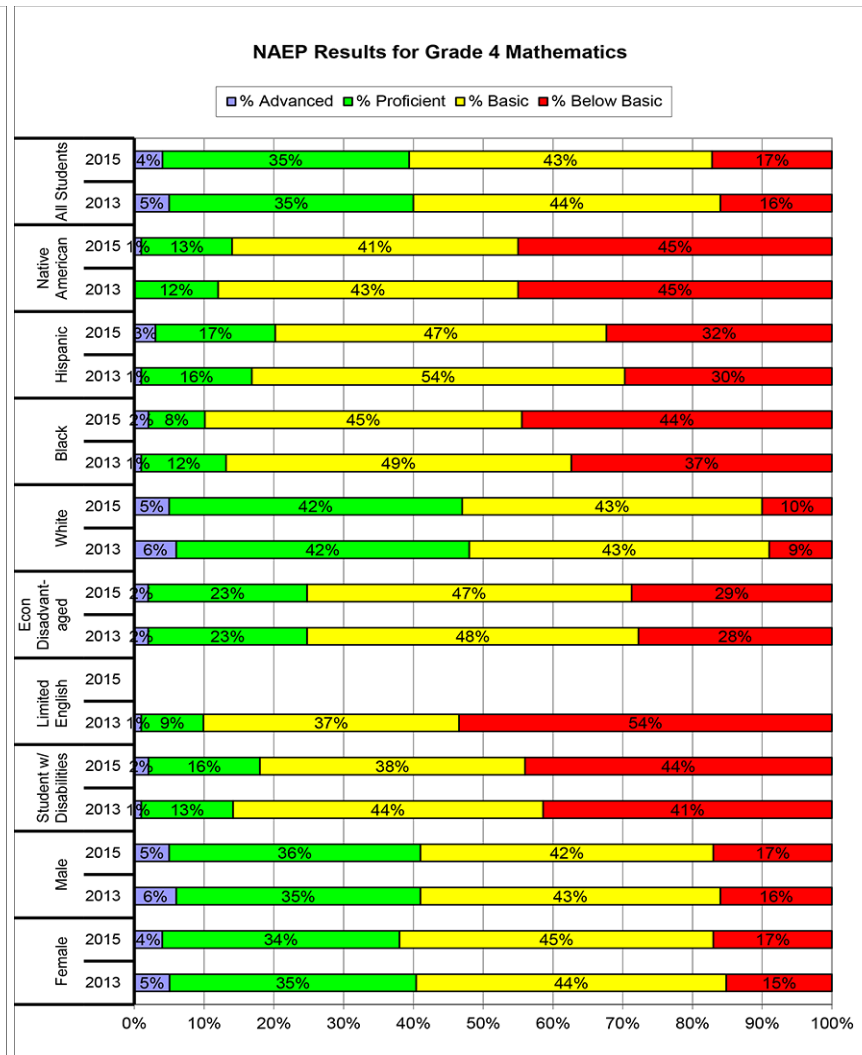
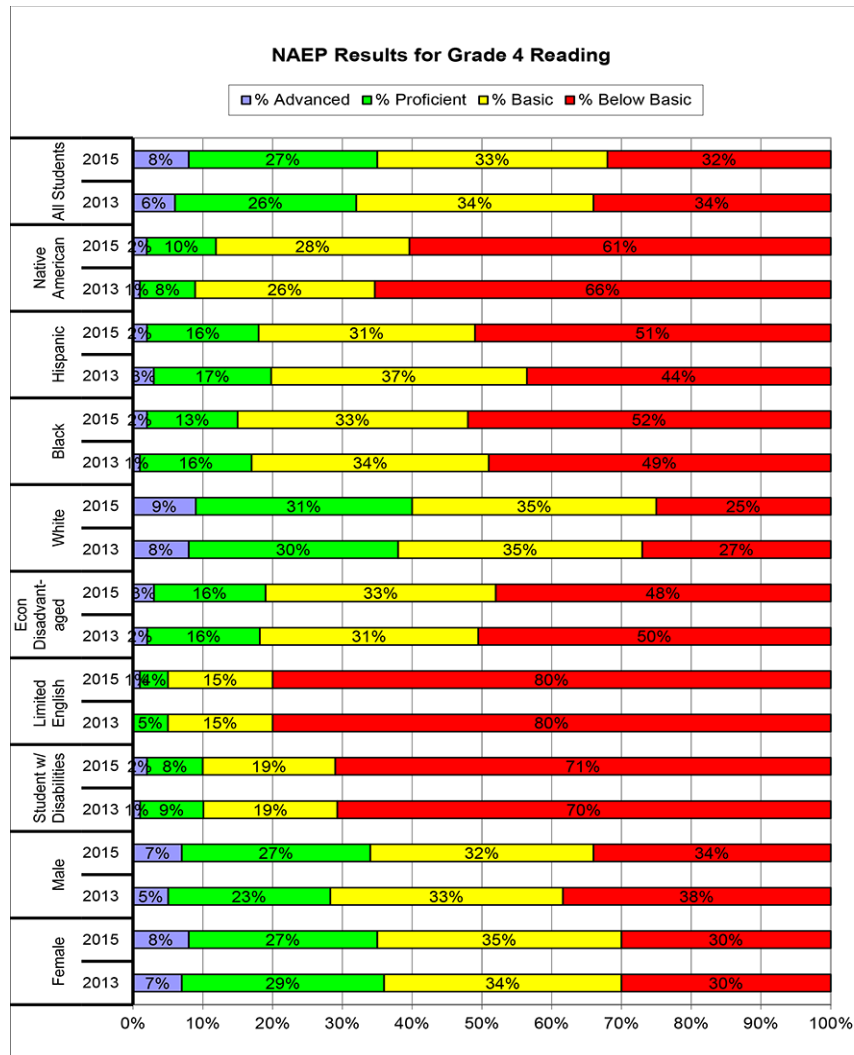
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

Mitchell 17-2

NAEP Performance - Grade 4



Mitchell 17-2

NAEP Performance - Grade 8

